

NEWFOUNDLAND & LABRADOR CURRICULUM LINKS AND RUBRICS Grades 6, 7 and 8

GRADE 6

LANGUAGE ARTS
SPEAKING AND LISTENING
<p>Students will be expected to speak and listen to explore, extend, clarify, and reflect on their thoughts, ideas, feelings, and experiences.</p> <p>1.1 extend and reflect on their thoughts, ideas, and questions and compare their ideas with those of peers and others 1.2 ask and respond to questions to clarify steps, processes and concepts 1.4 listen critically to others' ideas and points of view</p>
<p>Students will be expected to communicate information and ideas effectively and clearly, and to respond personally and critically.</p> <p>2.1 contribute to and respond constructively in small and whole group discussions (e.g., showing an awareness of strategies to use for involving peers; demonstrating an understanding of their roles and responsibilities as speakers and listeners) 2.3 give and follow detailed instructions and respond to a variety of questions and directions (e.g., develop a recipe) 2.4 engage in, respond to, and evaluate a variety of representations (e.g., role-playing, painting, charts, speeches)</p> <p>Students will be expected to interact with sensitivity and respect, considering the situation, audience, and purpose.</p> <p>3.1 demonstrate sensitivity to the particular speaking and listening situation (e.g., informal versus formal speaking situations)</p>
READING AND VIEWING
<p>Students will be expected to select, read, and view with understanding a range of literature, information, media, and visual texts.</p> <p>Students will be expected to interpret, select, and combine information using a variety of strategies, resources, and technologies.</p> <p>5.1 answer their own questions and those of others by selecting relevant information from a variety of texts</p> <p>Students will be expected to respond personally to a range of texts.</p> <p>6.1 develop a personal response to a range of texts by making connections among and within texts</p>
WRITING AND OTHER WAYS OF REPRESENTING
<p>Students will be expected to use writing and other forms of representing to explore, clarify, and reflect on their thoughts, feelings, experiences, and learnings; and to use their imaginations.</p> <p>Students will be expected to use a range of strategies to develop effective writing and other ways of representing and to enhance their clarity; precision and effectiveness.</p> <p>Students will be expected to create texts collaboratively and independently, using a variety of forms for a range of audiences and purposes.</p> <p>10.2 use the conventions of written language in final products</p>
SOCIAL STUDIES
OUR COUNTRY CANADA
<p>Students will be expected to demonstrate an understanding of culture, diversity, and world view, recognizing the similarities and differences reflected in various personal, cultural, racial, and ethnic perspectives.</p> <p>Major Understandings:</p> <ul style="list-style-type: none"> ▪ The nature of democracy including knowledge of the democratic process ▪ The rich diversity of race, religion, and culture in Canadian society ▪ The historical significance of Canada's past to the present and to the future
THE ARTS - MUSIC
EXPRESSION
<p>Students will be expected to perform, listen to and create reflecting sensitivity to moods/feelings ... interpretation</p>
THE ARTS – VISUAL ART
<ul style="list-style-type: none"> ▪ Students will express themselves visually ▪ Work habits and attitudes: Students will express their own ideas; students will express themselves freely

GRADE 7

LANGUAGE ARTS
SPEAKING AND LISTENING
Students will be expected to speak and listen to explore, extend, clarify, and reflect on their thoughts, ideas, feelings, and experiences.
1.3 state a personal point of view, and be able to support that position
Students will be expected to communicate information and ideas effectively and clearly, and to respond personally and critically.
2.1 participate in small-group and whole-class discussion recognizing that there are a range of strategies that contribute to effective talk
2.3 follow instructions and respond to questions and directions
Students will be expected to interact with sensitivity and respect, considering the situation, audience, and purpose.
3.2 demonstrate respect for others by expressing ideas and opinions in a manner that they reflects sensitivity to others
READING AND VIEWING
Students will be expected to select, read, and view with understanding a range of literature, information, media, and visual texts.
Students will be expected to respond personally to a range of texts.
6.1 provide personal responses to texts by explaining initial reactions to those texts
6.2 express personal points of view about texts, giving reasons for their interpretations
WRITING AND OTHER WAYS OF REPRESENTING
Students will be expected to use writing and other forms of representing to explore, clarify, and reflect on their thoughts, feelings, experiences, and learnings; and to use their imaginations.
8.2 use a variety of forms of note-making selecting the form most appropriate for the specific purpose
Students will be expected to create texts collaboratively and independently, using a variety of forms for a range of audiences and purposes.
9.1 produce a range of writing and other forms of representation
Students will be expected to use a range of strategies to develop effective writing and other ways of representing and to enhance their clarity; precision and effectiveness.
10.2 use the conventions of written language in final products
SOCIAL STUDIES
CITIZENSHIP, POWER AND GOVERNANCE
Students will be expected to demonstrate an understanding of the rights and responsibilities of citizenship and the origins, functions, and sources of power, authority, and governance.
<ul style="list-style-type: none">Analyze the distribution of power and privilege in society and the sources of authority in the lives of citizens
CULTURE AND DIVERSITY
Students will be expected to demonstrate an understanding of culture, diversity, and worldview, recognizing the similarities and differences reflected in various personal, cultural, racial, and ethnic perspectives.
<ul style="list-style-type: none">explain how and why perspectives influence the ways in which experiences are interpreted
TIME, CONTINUITY AND CHANGE
Students will be expected to demonstrate an understanding of the past and how it affects the present and the future.
<ul style="list-style-type: none">demonstrate an understanding that the interpretation of history reflects perspectives, frames of reference, and biases
COMMUNICATION
Communication requires that students listen, read, interpret, translate, and express ideas and information.
THE ARTS – VISUAL ART
Students will be expected to integrate knowledge and experience of subject matter, medium, and design in the creation of art works.
THE ARTS - MUSIC
NON-MUSICAL
<ul style="list-style-type: none">Through direct involvement with music activities, students will have the opportunity to:<ul style="list-style-type: none">develop greater awareness of one's own emotions and the emotional response of othersdevelop an awareness of one's culture and the culture of others

GRADE 8

LANGUAGE ARTS
SPEAKING AND LISTENING
Students will be expected to speak and listen to explore, extend, clarify, and reflect on their thoughts, ideas, feelings, and experiences.
1.1 consider and reflect upon the contribution of others' ideas during discussion
1.2 ask questions to probe for accuracy, relevancy, and validity; respond thoughtfully and appropriately to questions
1.3 express a point of view in a convincing manner, offering relevant information to support that viewpoint
Students will be expected to communicate information and ideas effectively and clearly, and to respond personally and critically.
2.1 contribute to small-group and whole-group discussions by choosing strategies that contribute to effective talk
2.3 give instructions and respond appropriately to instructions, directions, and questions
Students will be expected to interact with sensitivity and respect, considering the situation, audience, and purpose.
3.2 demonstrate respect for others by expressing ideas and opinions in a manner that reflects sensitivity to others
READING AND VIEWING
Students will be expected to select, read, and view with understanding a range of literature, information, media, and visual texts.
Students will be expected to respond personally to a range of texts.
6.1 extend on personal responses to texts by providing detailed explanations, examples, and supporting arguments
6.2 explore personal points of view about texts, citing appropriate evidence
WRITING AND OTHER WAYS OF REPRESENTING
Students will be expected to use writing and other forms of representing to explore, clarify, and reflect on their thoughts, feelings, experiences, and learnings; and to use their imaginations.
8.2 use a variety of forms of note-making, selecting the form most appropriate for the specific purpose
Students will be expected to create texts collaboratively and independently, using a variety of forms for a range of audiences and purposes.
Students will be expected to use a range of strategies to develop effective writing and other ways of representing and to enhance their clarity, precision and effectiveness.
10.2 use the conventions of written language in final products
SOCIAL STUDIES
CITIZENSHIP, POWER AND GOVERNANCE
Students will be expected to demonstrate an understanding of the rights and responsibilities of citizenship and the origins, functions, and sources of power, authority, and governance.
<ul style="list-style-type: none">▪ analyse the distribution of power and privilege in society and the sources of authority in the lives of citizens
CULTURE AND DIVERSITY
Students will be expected to demonstrate an understanding of culture, diversity, and world view, recognizing the similarities and differences reflected in various personal, cultural, racial, and ethnic perspectives.
<ul style="list-style-type: none">▪ explain how and why perspectives influence the ways in which experiences are interpreted
TIME, CONTINUITY AND CHANGE
Students will be expected to demonstrate an understanding of the past and how it affects the present and the future.
<ul style="list-style-type: none">• demonstrate an understanding that the interpretation of history reflects perspectives, frames of reference, and biases
COMMUNICATION
Communication requires that students listen, read, interpret, translate, and express ideas and information.
THE ARTS – VISUAL ART
Students will be expected to integrate knowledge and experience of subject matter, medium, and design in the creation of art works.
THE ARTS - MUSIC
NON-MUSICAL
<ul style="list-style-type: none">▪ Through direct involvement with music activities, students will have the opportunity to:<ul style="list-style-type: none">- develop greater awareness of one's own emotions and the emotional response of others- develop an awareness of one's culture and the culture of others

LESSON 1

Newfoundland & Labrador

“BURSTING” THE VOICES OF STEREOTYPING

Rubric

Student Instructions

Write a story about a time in your own life when you were stereotyped or when you witnesses stereotyping. Include details about the event and describe how you felt and how you think the other person or people felt. Explain, using the example of your story, why you think stereotyping is wrong.

Student Name:

Date:

CRITERIA (Grades 6, 7, 8)	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Language Arts - Writing: Students will be expected to use writing and other forms of representing to explore, clarify, and reflect on their thoughts, feelings, experiences, and learnings; and to use their imagination.	Reaching toward success	With some success	With success	Independently and with great success
Language Arts - Writing: Students will be expected to use a range of strategies to develop effective writing and other ways of representing and to enhance their clarity; precision and effectiveness.	Beginning to learn a range of strategies	Attempts to use a range of strategies with assistance	Uses a range	Uses a wide range
Social Studies: Students will be expected to demonstrate an understanding of culture, diversity, and world view, recognizing the similarities and differences reflected in various personal, cultural, racial, and ethnic perspectives. Specifically discussing why and how stereotyping, discrimination, and pressures to conform can emerge and how they affect an individual.	Beginning to consider the importance of understanding aspects of culture, diversity, and world views,	Considers some aspects of culture, diversity, and world views,	Demonstrates an understanding of culture, diversity, and world views.	Demonstrates a high level understanding of culture, diversity, and world views.

Comments:

LESSON 2

Newfoundland & Labrador

VOICES FROM THE PAST

Rubric

Student Instructions

Your group is a news team. You will present a news story about the incident that you have researched. Make sure that your broadcast includes a reporter, victim(s) and witnesses. Your broadcast should teach your audience about what happened and why it is a sad part of Canada's history.

Student Name:

Date:

CRITERIA (Grades 6, 7, 8)	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Language Arts - Speaking & Listening: Students will be expected to speak and listen to explore, extend, clarify, and reflect on their thoughts, ideas, feelings, and experiences.	Reaching toward success	With some success	With success	Confidently and with great success
Language Arts - Speaking & Listening: Students will be expected to communicate information and ideas effectively and clearly, and to respond personally and critically.	Emerging communication of information and ideas	Demonstrates some communication of information and ideas	Communicates information and ideas effectively	Communicates information and ideas effectively, while offering high level personal and critical responses
Language Arts - Reading & Viewing: Students will be expected to create texts collaboratively and independently, using a variety of forms for a range of audiences and purposes (i.e., their broadcast script).	Emerging skills and processes related to writing an effective presentation	Demonstrates some skills and processes related to writing an effective presentation	Demonstrates skills and processes related to writing an effective presentation	Consistently and thoroughly demonstrates skills and processes related to writing an effective presentation
Social Studies: Students will be expected to demonstrate an understanding of culture, diversity and world view, recognizing the similarities reflected in various personal, cultural, racial, and ethnic perspectives	Beginning to demonstrate understanding with support	Demonstrates some understanding independently	Consistently demonstrates understanding	Consistently, and with depth, demonstrates understanding

Comments:

LESSON 3

Newfoundland & Labrador

VOICES FROM THE PRESENT

Rubric

Student Instructions

Write a journal entry about what you learned from this lesson and how it applies to your own life. You can write your entry as prose, poetry or song lyrics. Think about incidents that you've witnessed or in which you were the victim, and communicate what you have learned about the need to respect **diversity** and support **multiculturalism**.

Student Name:

Date:

CRITERIA	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Language Arts - Writing – Gr. 6, 7, 8: Students will be expected to use writing and other forms of representing to explore, clarify, and reflect on their thoughts, feelings, experiences, and learnings; and to use their imaginations.	Emerging use of writing and other forms of representing	Demonstrates occasional use of writing and other forms of representing	Uses writing and other forms of representing	Uses writing and other forms of representing with great success
Language Arts - Writing – Gr. 6, 7, 8: Students will be expected to use a range of strategies to develop effective writing and other ways of representing and to enhance their clarity; precision and effectiveness.	Limited use of strategies	Occasional use of strategies	Effective use of strategies	Very effective and advanced use of strategies
Language Arts - Writing – Gr. 6, 7, 8: Students will be expected to create texts collaboratively and independently, using a variety of forms for a range of audiences and purposes.	Emerging creation of texts	Demonstrates some ability to create texts	Creates texts independently	Creates advanced level texts, completely independently
The Arts – Music Grade 6: Expression: Students will be expected to perform, listen to and create reflecting sensitivity to moods/feelings ... interpretation Grades 7 & 8: Through direct involvement with musical activities, students will have the opportunity to develop an awareness of one's culture and the culture of others	Beginning, with support, to reflect on their own culture and the culture of others	Reflects on their own culture and the culture of others	Increasing awareness, through reflection and interpretation, on their own culture and the culture of others	Demonstrates a high level of awareness, through reflection and interpretation, of their own culture and the culture of others

Comments:

LESSON 4

Newfoundland & Labrador CHOOSE YOUR VOICE

Rubric

Student Instructions

Create a poster that can be displayed in the school. Your poster should illustrate an opportunity – in your family, at school, with friends or in your community – to choose to be a real-life hero. Your poster should include a “word or speech bubble” with a statement that reflects what you have learned about being a real-life hero. Try to inspire other students to be real-life heroes with your poster!

Student Name:

Date:

CRITERIA	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Language Arts – Writing – Gr. 6, 7, 8: Students will be expected to use writing and other forms of representing to explore, clarify, and reflect on their thoughts, feelings, experiences, and learnings; and to use their imaginations.	Beginning to consider using writing and other forms of representing	Uses writing and other forms of representing with some success	Uses writing and other forms of representing with success	Uses writing and other forms of representing independently and will tremendous success
Language Arts – Writing – Gr. 6, 7, 8: Students will be expected to use a range of strategies to develop effective writing and other ways of representing and to enhance their clarity; precision and effectiveness.	Emerging use of strategies with assistance	Demonstrates use of some strategies	Demonstrates the use of a range of strategies	Demonstrates the use of a range of strategies at a higher level
The Arts - Visual Art: Grade 6: Children will express themselves visually and express their own ideas freely.. Grades 7 & 8: Students will be expected to integrate knowledge of subject matter, medium, and design in the creation of art works.	Beginning to demonstrate visual expression, with assistance	Demonstrates some visual expression	Consistently demonstrates visual expression	Demonstrates higher level visual expression

Comments: